

## Pineview Elementary

3035 Leaphart Road  
West Columbia, South Carolina 29169

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	478 Students	
<b>Principal</b>	Don F. Ackerman	803-739-4090
<b>Superintendent</b>	Barry F. Bolen	803-739-8399
<b>Board Chair</b>	Jerry S. Chitty	803-739-4708

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
10	41	15	0	0

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Excellent	Good	N/A
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Excellent	Below Average	Yes
<b>2005</b>	Good	Below Average	Yes

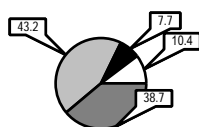
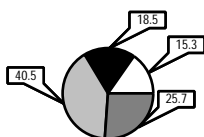
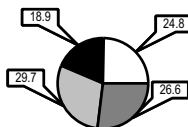
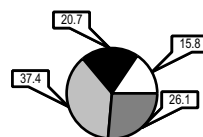
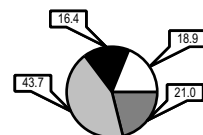
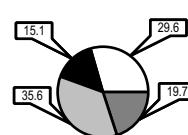
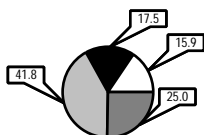
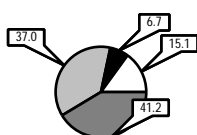
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	235	100.0	10.4	43.2	38.7	7.7	61.3	Yes	Yes
<b>Gender</b>									
Male	108	100.0	14.0	40.0	44.0	2.0	62.0		
Female	127	100.0	7.4	45.9	34.4	12.3	60.7		
<b>Racial/Ethnic Group</b>									
White	170	100.0	9.0	39.2	42.2	9.6	65.7	Yes	Yes
African American	53	100.0	13.3	60.0	24.4	2.2	44.4	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	186	100.0	5.7	40.2	45.4	8.6	67.8		
Disabled	49	100.0	27.1	54.2	14.6	4.2	37.5	I/S	Yes
<b>Migrant Status</b>									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	234	100.0	10.4	43.0	38.9	7.7	61.5		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	235	100.0	10.4	43.2	38.7	7.7	61.3		
<b>Socio-Economic Status</b>									
Subsidized meals	96	100.0	14.8	54.5	25.0	5.7	50.0	Yes	Yes
Full-pay meals	139	100.0	7.5	35.8	47.8	9.0	68.7		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	235	99.6	14.9	40.7	25.8	18.6	58.8	Yes	Yes
<b>Gender</b>									
Male	108	99.1	15.2	35.4	27.3	22.2	63.6		
Female	127	100.0	14.8	45.1	24.6	15.6	54.9		
<b>Racial/Ethnic Group</b>									
White	170	100.0	12.0	36.1	30.1	21.7	65.7	Yes	Yes
African American	53	98.1	25.0	54.5	13.6	6.8	31.8	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	186	100.0	9.2	40.2	28.7	21.8	66.7		
Disabled	49	98.0	36.2	42.6	14.9	6.4	29.8	I/S	Yes
<b>Migrant Status</b>									
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	234	99.6	14.5	40.9	25.9	18.6	59.1		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	235	99.6	14.9	40.7	25.8	18.6	58.8		
<b>Socio-Economic Status</b>									
Subsidized meals	96	99.0	26.4	47.1	18.4	8.0	44.8	Yes	Yes
Full-pay meals	139	100.0	7.5	36.6	30.6	25.4	67.9		

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	235	99.6	24.4	29.9	26.7	19.0	45.7
<b>Gender</b>							
Male	108	99.1	25.3	23.2	28.3	23.2	51.5
Female	127	100.0	23.8	35.2	25.4	15.6	41.0
<b>Racial/Ethnic Group</b>							
White	170	100.0	18.7	27.7	31.3	22.3	53.6
African American	53	98.1	47.7	36.4	9.1	6.8	15.9
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	186	100.0	16.7	32.2	28.7	22.4	51.1
Disabled	49	98.0	53.2	21.3	19.1	6.4	25.5
<b>Migrant Status</b>							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	234	99.6	24.1	30.0	26.8	19.1	45.9
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	235	99.6	24.4	29.9	26.7	19.0	45.7
<b>Socio-Economic Status</b>							
Subsidized meals	96	99.0	39.1	33.3	18.4	9.2	27.6
Full-pay meals	139	100.0	14.9	27.6	32.1	25.4	57.5

<b>Social Studies</b>							
All Students	235	100.0	15.8	37.4	26.1	20.7	46.8
<b>Gender</b>							
Male	108	100.0	18.0	33.0	30.0	19.0	49.0
Female	127	100.0	13.9	41.0	23.0	22.1	45.1
<b>Racial/Ethnic Group</b>							
White	170	100.0	10.8	38.0	27.1	24.1	51.2
African American	53	100.0	33.3	37.8	20.0	8.9	28.9
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	9	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	186	100.0	10.3	38.5	26.4	24.7	51.1
Disabled	49	100.0	35.4	33.3	25.0	6.3	31.3
<b>Migrant Status</b>							
Migrant	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	234	100.0	15.4	37.6	26.2	20.8	47.1
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	235	100.0	15.8	37.4	26.1	20.7	46.8
<b>Socio-Economic Status</b>							
Subsidized meals	96	100.0	26.1	45.5	19.3	9.1	28.4
Full-pay meals	139	100.0	9.0	32.1	30.6	28.4	59.0

**Abbreviations for Missing Data**

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**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	78	100.0	7.7	17.9	57.7	16.7	74.4
	4	84	98.8	11.0	46.3	37.8	4.9	42.7
	5	86	100.0	11.9	47.6	40.5	N/A	40.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	71	100.0	4.5	27.3	50.0	18.2	68.2
	4	74	100.0	12.7	45.1	38.0	4.2	42.3
	5	90	100.0	12.9	54.1	30.6	2.4	32.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	78	100.0	5.1	46.2	32.1	16.7	48.7
	4	84	98.8	17.1	41.5	29.3	12.2	41.5
	5	86	100.0	10.7	46.4	26.2	16.7	42.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	71	98.6	9.2	40.0	24.6	26.2	50.8
	4	74	100.0	14.1	43.7	31.0	11.3	42.3
	5	90	100.0	20.0	38.8	22.4	18.8	41.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	71	100.0	21.2	31.8	30.3	16.7	47.0
	4	74	100.0	31.0	29.6	25.4	14.1	39.4
	5	90	98.9	21.4	28.6	25.0	25.0	50.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	71	100.0	9.1	30.3	36.4	24.2	60.6
	4	74	100.0	18.3	38.0	28.2	15.5	43.7
	5	90	100.0	18.8	42.4	16.5	22.4	38.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n= 478)</b>				
First graders who attended full-day kindergarten	94.7%	Up from 94.4%	100.0%	100.0%
Retention rate	1.6%	Up from 1.4%	2.4%	3.0%
Attendance rate	96.3%	Down from 96.6%	96.5%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.1%	Up from 6.9%	3.2%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.3%	Up from 6.5%	2.6%	3.2%
Eligible for gifted and talented	26.0%	Up from 24.3%	19.0%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.6%	Down from 8.5%	7.7%	8.2%
Older than usual for grade	0.8%	Up from 0.6%	0.7%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 33)</b>				
Teachers with advanced degrees	63.6%	Up from 58.8%	57.1%	52.6%
Continuing contract teachers	87.9%	Down from 94.1%	85.2%	83.3%
Highly qualified teachers	90.0%	Up from 80.0%	93.8%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	89.6%	Up from 86.3%	88.5%	87.0%
Teacher attendance rate	96.0%	Up from 95.7%	95.3%	95.0%
Average teacher salary	\$45,336	Up 2.6%	\$43,429	\$41,703
Prof. development days/teacher	11.8 days	Up from 10.9 days	11.9 days	12.8 days
<b>School</b>				
Principal's years at school	32.0	Up from 30.0	5.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 20.3 to 1	19.9 to 1	18.8 to 1
Prime instructional time	91.2%	No change	90.6%	89.8%
Dollars spent per pupil*	\$6,196	Up 1.7%	\$5,792	\$6,242
Percent of expenditures for teacher salaries*	70.0%	Up from 68.6%	67.3%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	No change	Excellent	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	91.5%		89.4%	
Highly qualified teachers in high poverty schools	89.3%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

## Abbreviations for Missing Data

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Pineview has experienced an exciting school year! Our teachers and students had many opportunities to share and be recognized for their outstanding accomplishments. The school received an Absolute Rating of EXCELLENT on the State of South Carolina Annual School Report Card. The school's Adequate Yearly Progress was met by attaining all 19 objectives. The school added a Four-year-old Child Development class at the beginning of the school year. This added approximately forty (40) 4-year-old students to the school population. Teachers continue to be active in the South Carolina Reading Initiative. The Education Oversight Committee recognized Pineview for closing the achievement gap among students of differing economic, racial and ethnic groups -one of 132 elementary schools from among 833 elementary and middle schools statewide. During the past year, the school focused on fostering student achievement through differentiation, improving fourth grade PACT Science scores, and emphasizing the personal and social responsibility of Character Education.

Our school has been recognized by the State Department of Education as a Palmetto Gold Award Recipient for outstanding PACT Results and we are a Red Carpet School. The school continues to be recognized by the State Budget and Control Board by promoting worksite health programs and activities. The students served each other and the community as Panther Pals, recyclers, fundraisers for Jump Rope For Heart, and by collecting can tabs for Ronald McDonald House.

The "Walk Your Children at School" event attracted approximately 800 students, teachers, and community members. The school's "Spring Fling" brings School Business Partners, members of our School Improvement Council, PTA, and community together. The school promotes programs involving Service Learning Students, and has begun utilizing practicum students from The University of South Carolina. This coming year, the school will host a number of practice teachers from The University of South Carolina.

School activities included Walk Your Child At School, morning Fun Runs each week, "Puttin' On The Hits," Spring Chorus Program, Faculty Follies, Jump Rope For Heart Accelerated Reader Recognition/Sleepover, Holiday Inn Character Education Recognition Program, and a May Day Program.

The summer was filled with construction of a new media center and two new kindergarten classrooms, as well as two additional staff restrooms. We encourage parents and community members to share their questions and concerns with us as we work together to continue the Pineview tradition of excellence. Thank you for supporting your child's school.

Don Ackerman, Principal, and Mr. Brad Byrum, Chairman of The School Improvement Council, submitted this report.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	30	77	60
Percent satisfied with learning environment	96.7%	92.1%	93.2%
Percent satisfied with social and physical environment	90.0%	85.5%	93.3%
Percent satisfied with school-home relations	96.3%	90.8%	82.8%

\*Only students at the highest elementary school grade level at this school and their parents were included.